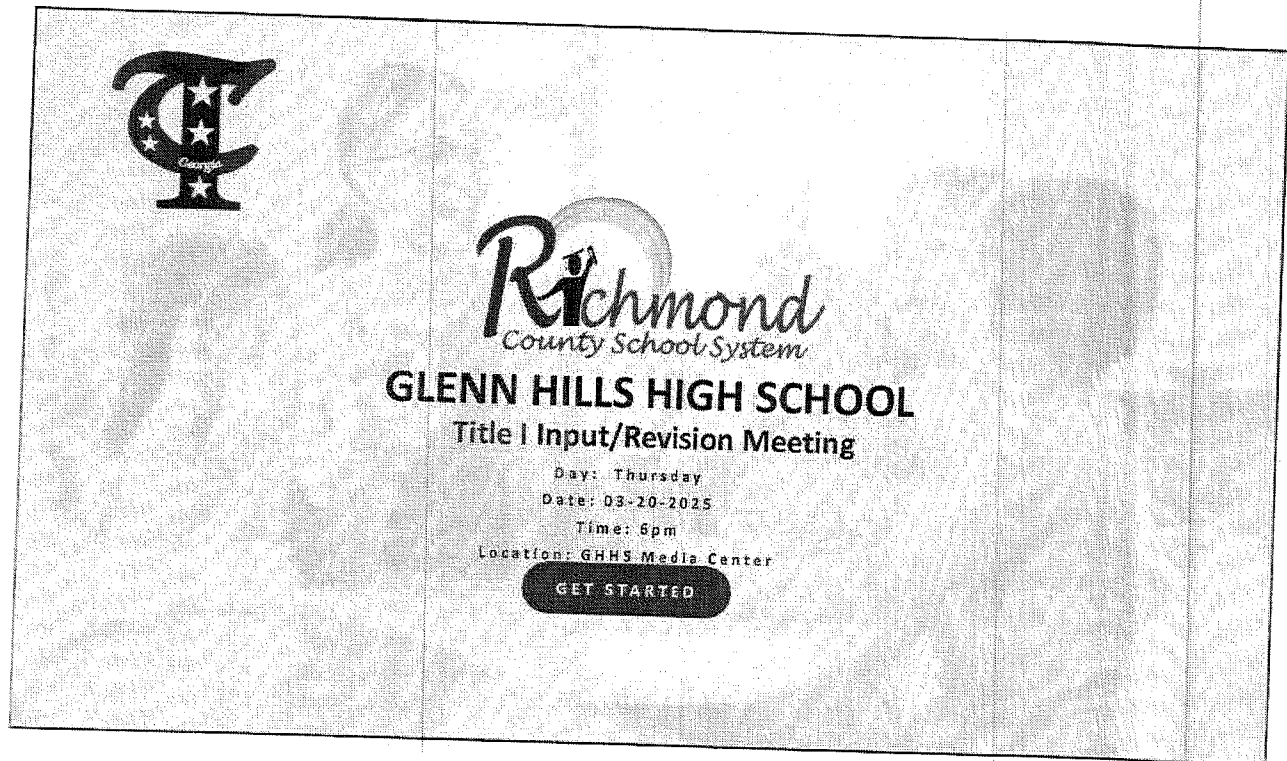
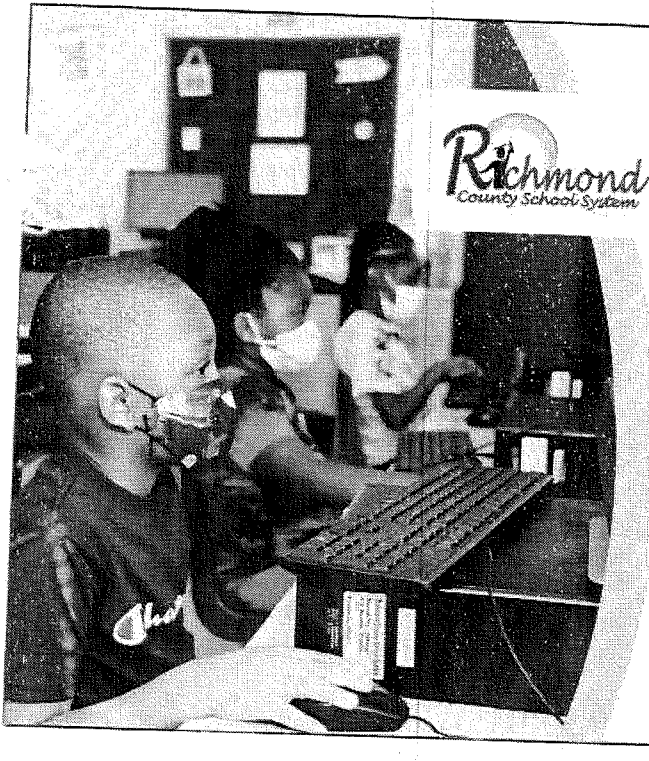


Title I Input/Revision Power Point <sup>3/21/2025</sup>  
 was posted to website on 3/21/25.





**OUR VISION AND MISSION**

**Mission Statement:**  
*Building a globally competitive school system that educates the whole child through teaching learning, collaboration and innovation.*

**Vision Statement:**  
*The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom*

## Welcome Parents, School Staff, and Community Members

Glenn Hills High School receives money from Title I, Part A of the Elementary and Secondary Education Act, most recently reauthorized as the Every Student Succeeds Act. This law provides federal funds through the Georgia Department of Education to school systems based on high numbers or percentages of children who meet certain financial criteria. These funds are provided to help ensure that all children have an equal opportunity to succeed in school by meeting the challenging State academic content and student academic achievement standards."

## Purpose of Meeting

"The federal law requires that each school system receiving "Title I, Part A funds" jointly develop with parents and stakeholders of all participating children. Assistance is requested in planning our family engagement activities and specifically in revising district and school policies, School Improvement Plan, School-Parent Compact, Building Staff Capacity (determining what training our staff needs to promote good school-family partnerships, and determining how best to spend our family engagement funds).

Topics are covered in a way to provide an opportunity to ask questions, offer suggestions, and participate in more detailed discussions.



## State of Title I Part A, Parent and Family Engagement-Review and Revision

- Please read the LEA Policy, School Involvement Policy, and School-Parent Compact
- Provide feedback for each document along with input about budget spending and school improvement plan revisions.
- Write your suggestions on the input form as the documents are discussed
- Remember, you have a voice at our school, USE IT!!



## Parent and Family Engagement Policies (LEA & Schools)

In order to receive Title I funds, districts must conduct outreach to parents and family members and must implement programs, activities and procedures for the involvement of parents and families in Title I funded activities. Each district must jointly develop with and distribute to families, in a language they can understand, a written parent and family engagement policy. The engagement policy must be periodically updated to reflect the needs of families and be incorporated into the district plans described above. Title I-receiving schools in the district must also distribute parent and family engagement policies agreed to by the parents.



## LEA PARENT AND FAMILY ENGAGEMENT POLICY

**School Districts:** The district parent and family engagement policy must describe how the district will:

- ▶ Involve parents in the joint development of the district plan;
- ▶ Provide the support necessary to assist schools in implementing effective family engagement activities;
- ▶ Conduct an annual evaluation of the effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families, (especially family members who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are a racial or ethnic minority) and use the findings to design strategies to support successful school and family interactions and revise engagement policies; and
- ▶ Involve families in schools activities, which may include establishing an advisory board to develop, revise and review the engagement policy.



## DISTRICT POLICY INPUT

Can be found on the School Webpage : Parents, Title I.

**RICHMOND COUNTY SCHOOL SYSTEM  
PARENT AND FAMILY ENGAGEMENT PLAN**

Revised June 11, 2024 School Year: 2023-2024

**Goal:**  
To ensure that all students receive a high-quality education and that parents are actively involved in their child's education.

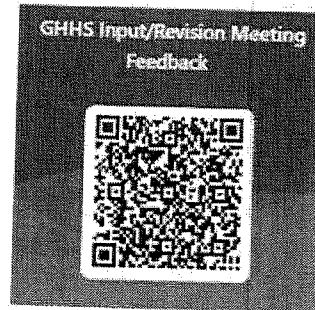
**Strategies:**  
- Provide professional development for staff on family engagement.  
- Offer workshops and training for parents on how to support their child's learning.  
- Establish a family council to provide input on school decisions.  
- Create a family resource center to provide information on school programs and services.  
- Develop a family engagement plan for each school.

**Monitoring and Evaluation:**  
- The school will monitor the effectiveness of the plan by collecting data on parent participation and student achievement.  
- The school will evaluate the plan annually and make adjustments as needed.

**Signature:**  
\_\_\_\_\_  
Principal

**Signature:**  
\_\_\_\_\_  
Superintendent

What changes do you suggest?



## SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY

### Title I Schools:

The school parents and family engagement policy must describe how the school will:

- Convene an annual meeting, at a convenient time to which all parents of low-income students are invited and encouraged to attend, to inform parents that their school receives Title I funds, that these funds come with requirements, and that parents have a right to be involved;
- Offer a flexible number of engagement meetings at convenient times for families (for which the school may provide transportation, child care, or home visits using Title I funds);
- Provide parents and families with:
  - Information about Title I-funded programs;
  - An explanation of the curriculum and achievement levels the school uses; and
  - If requested, opportunities for regular meetings to participate in decisions relating to the education of their student.






# School Parent and Family Engagement Policy Input

Can be found on the School Webpage : Parents, Title I

What changes do you suggest?

<p><b>Glenn High School</b> Parent and Family Engagement Policy 2023-2024 School Year</p>  <p>Mr. J. Smith, Principal Glenn High School 1234 Main Street Glenn, CA 96040 Phone: (530) 555-1234 Email: jsmith@glenn.k12.ca.us</p> <p><b>What is Title I?</b> Title I is a federal program that provides financial assistance to schools with high percentages of low-income students. The purpose of Title I is to ensure that all students have the opportunity to meet the state's academic achievement standards.</p> <p><b>What is the goal?</b> The goal of Title I is to ensure that all students have the opportunity to meet the state's academic achievement standards.</p>	<p><b>School Parent and Family Engagement Policy</b></p> <p><b>What is it?</b> This policy outlines the school's commitment to engage parents and families in their child's education. It describes the school's responsibilities and the ways in which parents and families can get involved.</p> <p><b>How is it created?</b> This policy was created through a collaborative process involving school staff, parents, and community members. It was reviewed and approved by the school board.</p> <p><b>What is the goal?</b> The goal of this policy is to ensure that all students have the opportunity to meet the state's academic achievement standards.</p> <p><b>What is the purpose?</b> The purpose of this policy is to ensure that all students have the opportunity to meet the state's academic achievement standards.</p>	<p><b>Implementation</b></p> <p>This policy will be implemented through a series of steps. First, the school will provide information to parents and families about the policy. Then, the school will hold meetings to discuss the policy and answer questions. Finally, the school will implement the policy and monitor its effectiveness.</p> <p><b>Timeline</b></p> <p>The policy will be implemented over a period of six months. The school will provide information to parents and families in the first month. Meetings will be held in the second and third months. The policy will be fully implemented by the sixth month.</p> <p><b>Resources</b></p> <p>The school will use a variety of resources to implement this policy. These include staff time, materials, and community resources.</p>	<p><b>Parent Involvement Program and Activities</b></p> <p>The school will implement a variety of activities to involve parents and families in their child's education. These include parent-teacher conferences, family nights, and volunteer opportunities.</p> <p><b>Parent Involvement Program</b></p> <p>The school will implement a parent involvement program that includes a variety of activities. These include parent-teacher conferences, family nights, and volunteer opportunities.</p> <p><b>Parent Involvement Activities</b></p> <p>The school will implement a variety of activities to involve parents and families in their child's education. These include parent-teacher conferences, family nights, and volunteer opportunities.</p>	<p><b>Glenn High School</b> Parent Involvement Program</p> <p>The school will implement a variety of activities to involve parents and families in their child's education. These include parent-teacher conferences, family nights, and volunteer opportunities.</p> <p><b>Parent Involvement Program</b></p> <p>The school will implement a parent involvement program that includes a variety of activities. These include parent-teacher conferences, family nights, and volunteer opportunities.</p> <p><b>Parent Involvement Activities</b></p> <p>The school will implement a variety of activities to involve parents and families in their child's education. These include parent-teacher conferences, family nights, and volunteer opportunities.</p>	<p><b>What is the goal?</b></p> <p>The goal of this policy is to ensure that all students have the opportunity to meet the state's academic achievement standards.</p> <p><b>What is the purpose?</b></p> <p>The purpose of this policy is to ensure that all students have the opportunity to meet the state's academic achievement standards.</p> <p><b>What is the goal?</b></p> <p>The goal of this policy is to ensure that all students have the opportunity to meet the state's academic achievement standards.</p> <p><b>What is the purpose?</b></p> <p>The purpose of this policy is to ensure that all students have the opportunity to meet the state's academic achievement standards.</p>
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## SCHOOL-PARENT COMPACT

- Jointly develop with parents and stakeholders- a school-parent compact that outlines how families, school, staff and students will share the responsibility for improved student academic achievement and develop a partnership to help students achieve state standards.
- The compact must:
  - Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the academic achievement standards, and the ways in which each parent will be responsible for supporting learning, including volunteering in their child's classroom, and participating in decisions relating to the education of their children;
  - Address the importance of communication between families and staff through, at a minimum:
    - parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as the compact relates to the individual child's achievement;
    - frequent reports to parents on their children's progress; and
    - opportunities to volunteer in or observe their child's class
  - Ensure regular two-way meaningful communication between family members and school staff in a language they understand.

## School-Parent Compact Input

Can be found on your School Webpage : Parents, Title I

What changes do you suggest?

**SPARTAN**  
SCHOOL DISTRICT

**General Information**  
Parents & Families

Students who are eligible for Title I services will receive additional support and resources to help them succeed in school.

Parents are encouraged to participate in their child's education and to work closely with the school to ensure their child is meeting the standards.

**Richmond**  
County School System

**Parent Compact**  
The purpose of this compact is to ensure that all students have access to the same quality of education and to provide a framework for the school, parents, and students to work together to achieve the same goals.

**Goals:**

- 1. All students will meet or exceed the state standards.
- 2. All students will be prepared for college and career.
- 3. All students will be active participants in their own learning.
- 4. All students will be respectful and responsible citizens.

**Parent Compact**  
The purpose of this compact is to ensure that all students have access to the same quality of education and to provide a framework for the school, parents, and students to work together to achieve the same goals.

**Spencer Middle School**  
Spencer Middle School is a Title I school. The purpose of this compact is to ensure that all students have access to the same quality of education and to provide a framework for the school, parents, and students to work together to achieve the same goals.

**Goals:**

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**Goals:**

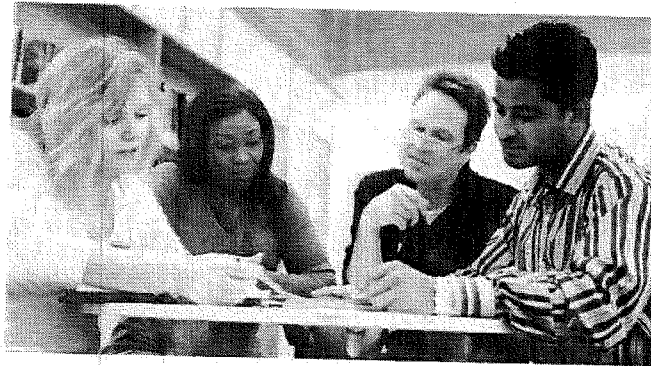
- 1. All students will meet or exceed the state standards.
- 2. All students will be prepared for college and career.
- 3. All students will be active participants in their own learning.
- 4. All students will be respectful and responsible citizens.

## Building Staff Capacity

Federal law also requires that Title I schools are to educate and train teachers, specialized instructional support staff, principals, other school leaders, and other staff in how to best develop partnerships with families.

## Building Capacity

What suggestions do you have to train teachers and school staff?



Richmond  
Community Schools System

## TITLE I FUNDS

### Title I Parent and Family Engagement Set Aside:

Each district receiving more than \$500,000 in Title I Part A Funds is required to reserve **at least one percent** of its Title I funds to carry out parent and family engagement activities, including those described in the written policy section below. **Ninety (90) percent** of these "set-aside" funds must be distributed to schools, with priority given to "high-need" schools. The law further requires that parents and family members of students **must** be included in decisions regarding how these engagement funds are spent.

Richmond  
Community Schools System



## Title 1 Parent and Family Engagement Funds Input

What are some suggestions for the use of Parent and Family Engagement Funds?



## School Improvement Plan

Glenn Hills High School annually evaluates the schoolwide plan using data from the State's assessments, other student performance data, and perception data to determine if the schoolwide program has been effective in addressing the major problem areas and, in turn, increasing student achievement, particularly for the lowest-achieving students. Schools must annually revise the plan, as necessary, based on student needs and the results of the evaluation to ensure continuous improvement. (ESEA section 1114(b)(3); 34 C.F.R. § 200.26(c)).



## School Improvement Plan Input

### School Goals:

Goal 1 - By the end of 2024-2025 school year, students performing at levels 3 & 4 on the GMAS in American Literature, Algebra 1, Biology, and US History will increase 10% by expanding the rigor and engagement of Tier 1 instruction.

Goal 2 - During the 2024-2025 school year, we will decrease the percent of students absent 10% or more of days by 3% (from 46.11% to 44.73%).

Goal 3 - By the end of the 2024-2025 school year, the number of behavior incidents will decrease by 50% by implementing PBIS interventions and a tiered system of support.

What are some suggestions for goals and/or initiatives for the upcoming school year?



## School Surveys

Surveys are meant to gather information that is geared to provide feedback to improve services to provide for students and parents.

Parents have a voice in what is done in the school and when the parents respond, the school knows what direction can be taken to achieve the maximum compatibility between home and community.

When a survey is given, please send back your feedback. This will help the school provide needed services for the students and parents.



## Annual Parent and Family Engagement Evaluation

"Each year, Glenn Hills High School conducts an annual evaluation to ask parents to help us determine the effectiveness of the parent and family engagement program in improving the academic quality of the Title I schools, including identifying possible barriers to greater participation of parents in activities and programs. Additionally, school systems will use the findings from the annual evaluation to design evidence-based strategies for more effective family engagement and to revise the Title I parent and family engagement policies."

Your window to complete this survey is April 16, 2025 - May 15, 2025



### Next Steps

Your input will be used where possible for the 2025-2026 school year as we update the:

- School Compact
- LEA Policy
- School Policy
- Title I Parent Budget
- School Improvement Plan



Documents will also be distributed at the school's Annual Meeting and on your school's website.

# SCHOOL SURVEYS WORKSHEET

Thank you for attending our input/revision meeting. Please complete the EOY Meeting Evaluation!  
{If you have any questions, please contact: Mrs. K. Carter at (706)-796-4924 extension 1383}

GHHS EOY Input Meeting  
Evaluation



For ESOL  
Parents  
ONLY



Parents Survey Title III, Part A  
Needs Assessment Richmond County School System